

**National Education Society for  
Tribal Students  
New Delhi**

Detailed syllabus for the posts of Post Graduate  
Teachers (PGTs)

## Syllabus -PGTs

- **General awareness**

General knowledge and Current affairs with special emphasis in the field of education.

- **Reasoning Ability**

Puzzles & Seating arrangement, Data sufficiency, Statement based questions (Verbal reasoning), Inequality, Blood relations, Sequences and Series, Direction Test, Assertion and Reason, Venn Diagrams.

- **Knowledge of ICT**

Fundamentals of Computer System, Basics of Operating System, MS Office, Keyboard Shortcuts and their uses, Important Computer Terms and Abbreviations, Computer Networks, Cyber Security, and Internet.

- **Teaching aptitude**

Teaching-Nature, Characteristics, Objectives and Basic requirements, Learner's characteristics, Factors affecting teaching, Methods of Teaching, Teaching Aids and Evaluation Systems.

- **Experiential activity-based pedagogy and case study based**

- **National Education Policy (NEP)- 2020**

- **General English**

Verb, Tenses, Voice, Subject-Verb Agreement, Articles, Comprehension, Fill in the Blanks, Adverb, Error Correction, Sentence Rearrangement, Unseen Passages, Vocabulary, Antonyms/Synonyms, Grammar, Idioms & Phrases

- **General Hindi**

संधि, समास, विलोम शब्द, पर्यायवाची शब्द, सामान्य असुद्धियाँ, वाक्यांशों के लिए एक शब्द, मुहावरे- लोकोक्तियाँ, अपठित गद्यांश पर आधारित प्रश्न |

## **PGT - History**

### **Writing and City Life**

Iraq, 3rd millennium BCE

- Growth of towns
- Nature of early urban societies
- Historians' Debate on uses of writing

### **An Empire across Three Continents**

Roman Empire, 27 BCE to 600 CE

- Political evolution
- Economic Expansion
- Religion-culture foundation
- Late Antiquity
- Historians' view on the Institution of Slavery

### **NOMADIC EMPIRES**

The Mongol, 13th to 14th century

- The nature of nomadism
- Formation of empires
- Conquests and relations with other states
- Historians' views on nomadic societies and state formation

### **The Three Orders.**

Western Europe 13th - 16th century

- Feudal society and economy
- Formation of state
- Church and society
- Historians' views on decline of feudalism

### **Changing Cultural Traditions**

Europe 14th -17th century

- New ideas and new trends in literature and arts
- Relationship with earlier ideas
- The contribution of West Asia
- Historians' viewpoint on the validity of the notion 'European Renaissance'

### **Displacing Indigenous People**

North America and Australia, 18th to 20th century

- European colonists in North America and Australia
- Formation of White Settler societies
- Displacement and repression of local people
- Historians' viewpoint on the impact of European settlement on indigenous population

### **Paths to Modernization**

East Asia, late 19th to 20th century

- Militarization and economic growth in Japan
- China and the communist alternative

- Historians' Debate on the meaning of modernization

## **BRICKS, BEADS AND BONES**

### The Harappan Civilization

- Broad overview: Early urban centers
- Story of discovery: Harappan civilization
- Excerpt: Archaeological report on a major site

## **KINGS, FARMERS AND TOWNS:**

- Early States and Economies (c. 600 BCE-600 CE)
- Broad overview: Political and economic History from the Mauryan to the Gupta period
- Story of discovery: Inscriptions and the Decipherment of the script. Shifts in the Understanding of political and economic history.
- Excerpt: Ashokan inscription and Gupta period land grant

## **KINSHIP, CASTE AND CLASS**

### Early Society Societies (C. 600 BCE-600 CE)

- Broad overview: Social Histories: Using the Mahabharata
- Issues in social history, including caste, class, kinship and gender
- Story of discovery: Transmission and publications of the Mahabharat
- Excerpt: from the Mahabharata, illustrating how it has been used by historians.

## **THINKERS, BELIEFS AND BUILDINGS**

### Cultural Developments (c. 600 BCE - 600 CE)

- Broad overview: A History of Buddhism: Sanchi Stupa a) A brief review of religious histories of Vedic religion, Jainism, Vaishnavism, Shaivism (Puranic Hinduism) b) Focus on Buddhism.
- Story of discovery: Sanchi stupa. Excerpt: Reproduction of sculptures from Sanchi.

## **THROUGH THE EYES OF TRAVELLERS**

### Perceptions of Society (tenth to seventeenth century)

- Broad Overview: outlines of social and cultural life as they appear in traveller's account.
- Story of their writings: A discussion of where they travelled, what they wrote and for whom they wrote.
- Excerpts: from Al Biruni, Ibn Battuta, Francois Bernier.

## **BHAKTI-SUFI TRADITIONS:**

### Changes in Religious Beliefs and Devotional Texts (eighth to eighteenth centuries)

- Broad overview: a. Outline of religious developments during this period saints. b. Ideas and practices of the Bhakti-Sufi
- Story of Transmission: How Bhakti-Sufi compositions have been preserved.
- Excerpt: Extracts from selected Bhakti-Sufi works

## **AN IMPERIAL CAPITAL: VIJAYANAGARA(fourteenth to sixteenth centuries)**

- Broad Over View: New Architecture: Hampi a. Outline of new buildings during Vijayanagar period-temples, forts, irrigation facilities. b. Relationship between architecture and the political system

- Story of Discovery: Account of how Hampi was found.
- Excerpt: Visuals of buildings at Hampi

### **PEASANTS, ZAMINDARS AND THE STATE:**

Agrarian Society and the Mughal Empire (c. sixteenth-seventeenth centuries)

- Broad overview: The Aini-Akbari a. Structure of agrarian relations in the 16th and 17th centuries. b. Patterns of change over the period.
- Story of Discovery: Account of the compilation and translation of Ain I Akbari
- Excerpt: from the Ain-i-Akbari.

### **COLONIALISM AND THE COUNTRYSIDE: Exploring Official Archives**

- Broad overview: Colonialism and Rural Society: Evidence from Official Reports a) Life of zamindars, peasants and artisans in the late 18th century b). Permanent Settlement, Santhals and Paharias
- Story of official records: An account of why official investigations in to rural societies were undertaken and the types of records and reports produced.
- Excerpts: From Fifth Report

### **REBELS AND THE RAJ: 1857 Revolt and its Representations**

- Broad overview: a. The events of 1857-58. b. Vision of Unity c. How these events were recorded and narrated. Focus: Lucknow
- Excerpts: Pictures of 1857.
- Extracts from contemporary accounts.

### **MAHATMA GANDHI AND THE NATIONALIST MOVEMENT:**

- Civil Disobedience and Beyond Broad overview: a. The Nationalist Movement 1918 - 48. b. The nature of Gandhian politics and leadership.
- Focus: Mahatma Gandhi and the three movements and his last days as "finest hours"
- Excerpts: Reports from English and Indian language newspapers and other contemporary writings.

### **FRAMING THE CONSTITUTION:**

- The Beginning of a New Era Broad overview: The Making of the Constitution an overview: a. Independence and then new nation state. b. The making of the Constitution
- Focus: The Constituent Assembly Debates
- Excerpts: from the debates