

Level-III

Part-I Syllabus for Child Development and Pedagogy	
A)	<p>Concept of development and its relationship with learning, Principles of the development of children, Influence of Heredity & Environment.</p> <p>Socialization processes: Social world & children (Teacher, Parents, Peers).</p> <p>Piaget, Kohlberg and Vygotsky: constructs and critical perspectives.</p> <p>Freud's Psychosexual Development Theory, Erikson's Theory of Psychosocial Development.</p> <p>Concepts of child-centered and progressive education, Critical perspective of the construct of Intelligence, Multi-Dimensional Intelligence, Language & Thought, Gender as a social construct; gender roles, gender-bias and educational practice, Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.</p> <p>Distinction between Assessment for learning and assessment of learning; School-Based Assessment. Continuous & Comprehensive Evaluation: perspective and practice.</p> <p>Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.</p>
B)	<p>Concept of Inclusive education and understanding children with special needs: Addressing learners from diverse backgrounds including disadvantaged and deprived.</p> <p>Addressing the needs of children with learning difficulties, „impairment“ etc.</p> <p>Addressing the Talented, Creative, Specially abled Learners.</p> <p>Learning and Pedagogy : How children think and learn; how and why children “fail” to achieve success in school performance.</p> <p>Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.</p> <p>Child as a problem solver and a “scientific investigator”</p> <p>Alternative conceptions of learning in children, understanding children's “errors” as significant steps in the learning process.</p> <p>Cognition & Emotions.</p> <p>Motivation and learning.</p> <p>Factors contributing to learning - personal & environmental.</p> <p>Bandura's Social Learning: Constructs and Critical Perspective.</p>

<u>Part-II Syllabus for Language</u>	
A)	<p>Language-I (Hindi)</p> <p>Language Comprehension Questions: Reading unseen passages - two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive).</p> <p>Pedagogy of Language Development Questions: Learning and acquisition, Principles of language Teaching, Role of listening and speaking; function of language and how children use it as a tool, Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form, Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders, Language Skills,</p> <p>Evaluating language comprehension and proficiency: speaking, listening, reading and writing.</p> <p>Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom, Remedial Teaching.</p>
B)	<p>Language – II (English)</p> <p>Language Comprehension Questions: Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability.</p> <p>Pedagogy of Language Development: Learning and acquisition, Principles of language Teaching, Role of listening and speaking; function of language and how children use it as a tool, Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form; Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders, Language Skills.</p> <p>Evaluating language comprehension and proficiency: speaking, listening, reading and writing.</p> <p>Teaching - learning materials: Textbook, multi-media materials, multilingual resource of the classroom, Remedial Teaching.</p>

<u>Part-III Syllabus for General Studies</u>	
A)	Haryana related history, current affairs, literature, Geography, Civics, Environment, Culture, art, traditions, and welfare schemes of Haryana Government.
B)	<p>General Intelligence & Reasoning:</p> <p>It would include questions of both verbal and non-verbal type. This component may include questions on analogies, similarities and differences, space visualization, spatial orientation, problem solving, analysis, judgment, decision making, visual memory, discrimination, observation, relationship concepts, arithmetical reasoning and figural classification, arithmetic number series, non-verbal series, coding and decoding, statement conclusion, syllogistic reasoning etc.</p> <p>The topics are: Semantic Analogy, Symbolic/Number Analogy, Figural Analogy, Semantic Classification, Symbolic/Number Classification, Figural Classification, Semantic Series, Number Series, Figural Series, Problem Solving, Word Building, Coding & de-coding, Numerical Operations, symbolic Operations, Trends, Space Orientation, Space Visualization, Venn Diagrams, Drawing inferences, Punched hole/ pattern- folding & un-folding, Figural Pattern-folding and completion, Indexing, Address matching, Date & city matching, Classification of centre codes/roll numbers, Small & Capital letters/numbers coding, decoding and classification, Embedded Figures, Critical thinking, Emotional Intelligence, Social Intelligence.</p>
C)	<p>Quantitative Aptitude:</p> <p>The questions will be designed to test the ability of appropriate use of numbers and number sense of the candidate. The scope of the test will be computation of whole numbers, decimals, fractions and relationships between numbers, Percentage, Ratio & Proportion, Square roots, Averages, Interest, Profit and Loss, Discount, Partnership Business, Mixture and Allegation, Time and distance, Time & Work, Basic algebraic identities of School Algebra & Elementary surds, Graphs of Linear Equations, Triangle and its various kinds of centers, Congruence and similarity of triangles, Circle and its chords, tangents, angles subtended by chords of a circle, common tangents to two or more circles, Triangle, Quadrilaterals, Regular Polygons, Circle, Right Prism, Right Circular Cone, Right Circular Cylinder, Sphere, Hemispheres, Rectangular Parallelepiped, Regular Right Pyramid with triangular or square base, Trigonometric ratio, Degree and Radian Measures, Standard Identities, Complementary angles, Heights and Distances, Histogram, Frequency polygon, Bar diagram & Pie chart.</p>

- * ਵਿਆਕਰਣ ਨਾਲ ਸਬੰਧਿਤ ਪ੍ਰਸ਼ਨ । (ਪਾਠ ਪੁਸਤਕਾਂ ਤੇ ਸਹਾਇਕ ਪੁਸਤਕਾਂ ਵਿਚੋਂ)
- * ਪਿੰਗਲ (ਵਰਣ, ਮਾਤਰਾ, ਲਘੁ, ਗੁਰੂ, ਤੁਕ, ਤੁਕਾਂਗ, ਤੁਕਾਂਤ, ਯਤੀ, ਗਤੀ)
- * ਛੰਦ (ਦੋਹਰਾ, ਸੋਰਠਾ, ਕਬਿਤ, ਬੋਤ, ਚੌਪਈ, ਸਵੱਈਆ)
- * ਅਲੰਕਾਰ (ਅਨੁਪਾਸ, ਉਪਮਾ, ਰੂਪਕ, ਦ੍ਰਿਸ਼ਟਾਂਤ, ਅਤਿ-ਕਥਨੀ)
- * ਕਾਵਿ ਰੂਪ ਅਤੇ ਸਾਹਿਤ ਰੂਪ
- * ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ ।

SOCIOLOGY

Part – 1 : Basic Concepts -

- Development of Sociology in West and India.
- Sociology : Meaning, Scope and Subject Matter.
- Sociology and other Social Sciences.
- Society & Social Group.
- Social Stratification– Caste & Class system, Varna Systems.
- Status and Role
- Social Control
- Culture
- Socialization
- Social Structure
- Social Process & Social Deviance
- Social Change and Mobility
- Family, Marriage & Kinship

Part – 2 : Indian Society & Social Change in India -

Tribe – National Development & Tribal Development, Tribal Identity Today.

- Capitalism, Commoditization & Consumption.
- Globalization, Liberalization & Marketisation.
- Social inequality and exclusion- Social Inequality, Prejudices, discrimination, Social Exclusion – SC/ST/Woman/Divyangjan, Poverty Line, Untouchability, Other Backward Class, Commission, Adivasi Struggles, displacing adivasis & Rehabilitation, The Struggle for Women’s Equality and Rights, The struggles of the Differently Aabled.
- Cultural diversity and India as National State, Difference between assimilationist and integrationist policies, Minority Rights and Nation Building, Communalism, secularism and the nation state, State and Civil Society.
- Structural Change – Colonialism & Capitalism, Urbanization & Industrialization,

Impact of British industrialization on India, Industrialization in Independent India, Urbanization in Independent India, METROPOLITAN CITIES, Growth Rate of Urban Population in India, Smart City.

- Cultural Change Concept - Social Reform Movements in the 19th and Early 20th Century.
- Constitution & Social Change - Fundamental Right, Social Justice, Panchayati Raj, Gram swarajya, Political Parties & Pressure groups.
- Change and Development in Rural & Urban Society - Agrarian Social Structure, The Impact of Land Reforms, Green Revolution, Migration, Contract farming, globalisation of agriculture, Rural & Agriculture Development Programmes, Industrialisation in India, Early Years of Indian Independence & After Independence.
- Mass Media and Communications - The beginning of Modern Mass Media, Mass Media in British rule & Independent India, Print & social media.
- Social Movements – Concept & Features, Social change and social movements, Ecological movement, Peasant movements, Workers movements, Caste Based Movements, Backward Class Movements, Tribal movements, Woman's Movements & NGO.

Part – 3 : Sociological Thought/Social Research-

- Karl Marx, Durkheim, Max Weber – Introduction & Theories.
- G.S. Ghurye, D.P. Mukerji, A.R. Desai & M.N. Srinivas - Introduction & Theories.
- Social Research – Meaning, Stages and Types, Data & Data Type, Tools of Data Collection & Theories.
- Demography- Theories of Population, Concepts - Birth rate, Death rate, Natural increase, Fertility rate, Infant mortality, Life Expectancy, Sex Ratio, Age Structure, Dependency Ratio, Demographic Dividend, Literacy Rate, Size & Growth of Indian Population- 1901 to 2011, Epidemic & Pandemic diseases, Age Structure of the Indian Population, Rural-Urban Linkages and Divisions, Population Policy in India.
- Social Ecology- Social Environments, Interaction between Environments & Society, Major Environmental Problem and Risks, Natural & Man made Environments Disasters, Sustainable Development.
- Sociological Perspective on Markets and The Economy, Market concept, Weekly Tribal Market, Caste Based Market, Jajmani System, Traditional business Communities, The Virtual Market.